

Key info

Duration:	1 hour
Objectives:	<ul style="list-style-type: none"> • Learn some places where animals live • Learn names of some animals • Talk about your favourite animal • Describe the animals • Find out about their day • Talk about our own day
Resources:	GoGetter 1 – 'London Zoo' video
Prepare	<ul style="list-style-type: none"> • Student's worksheet (1 per student) - distribute before the lesson begins
Post lesson	Video report on your country's national animal to be shared in Facebook group
Big Live Lessons	<i>BIG Live Lessons</i> follow the same lesson structure as <i>Live Classes</i> , however some activities have been amended to fit the lesson format. See below for more details.

Lesson procedure

Warm-up

Duration	Description	Class teacher's role
5 mins	T introduces herself and schools say <i>hello</i> one by one	Encourage class to say <i>hello</i> into microphone. When groups introduce themselves, students may take notes on their worksheets of other groups joining the lesson.
	T checks pupils have worksheet and a pen	Monitor pair work
	T explains lesson objectives and other instructions	Clarify any misunderstandings

Practice & Production

Duration	Description	Class teacher's role
45 mins	T asks Students to complete Task 1 on their worksheets. The must match a habitat name to a picture.	Monitor
	T shows a picture of each habitat, and asks groups one by one to say the answer.	Monitor, make sure all class is ready to speak at the same time

LESSON H

Teacher's notes

	Critical thinking time: T shows a picture of an animal. Ss work together to name the animal, and match it to its correct habitat.	Clarify any misunderstanding with activity, monitor
	T asks students to watch Part 1 of London Zoo video and complete Task 2. T will repeat the video.	Watch video with Ss, monitor
	Feedback. T will ask a student from each group to come to the microphone and say the answer.	Monitor and help individual students at the microphone.
	T asks students to complete Task 3. Ss write down 'what they think' on the left, and then they watch the video one more time writing down what the video actually says on the right of the page.	Clarify any misunderstanding with activity, monitor
	T will give encourage feedback, going round classes one by one	Monitor and help individual students at the microphone.
	Task 4 - students talk to the person sitting next to them.	Monitor
	Task 5 - Students watch Video Part 2 and write down true or false for each sentence.	Watch video with Ss, monitor
	T will ask for visual feedback - students must stand up if they think it is true and sit down if they think it is false.	Clarify any misunderstanding with activity, monitor
	Task 6 - students watch a little video at the end and answer the question	Watch video with Ss, monitor

Wrap Up

Duration	Description	Class teacher's role
15 minutes	T will organise the groups into breakout rooms to interview another class. Students write down their answers.	Monitor, help students to ask questions into microphone, ensure they are writing the answers.
	When we are all together again, T will ask individual classes for feedback.	Monitor and help individual students at the microphone.
	Facebook challenge. T will set the challenge and show Students the Facebook page and example task.	Monitor
	T and all the students say goodbye to each other.	Monitor and encourage students to say goodbye

Follow up/Homework

Duration	Description	Class teacher's role
N/A	<p>Students present a video about their country's national animal. The video can be uploaded to the Live Classes Facebook group (for more information see below) so students learn about animals in other countries.</p> <p>They should include the following information in the video:</p> <ol style="list-style-type: none"> 1. What is it? 2. Why is it the national animal? 3. Where does it live? 4. What does it eat? 5. One interesting fact 6. Anything else they would like to add 	Support students in the creation of their class video / recording and uploading the videos.

Lesson glossary

Animals:

Giraffes, penguins, tiger, tortoise, monkey, millipede, stick insect

Adjectives:

Tall, funny, fast, slow, strange, long, big, interesting, green

Daily Routine:

Wake up, have breakfast, play, ball, toy, swimming

Animal Habitats:

Rainforest, grasslands, mountains, arctic, desert, ocean, freshwater

Pearson and BBC Live Classes Facebook community

Join *Live Classes* project group on Facebook and encourage your students to do the same.

The *Live Classes* project does not end after the lesson, it actually begins here! **Join our closed Facebook group** to give yourself and your students a great opportunity to interact in the global community with your friends from other parts of the world. **The group is available to *Live Classes* participants only.** It is moderated by our well-experienced team to make sure it generates plenty of opportunities to use the English language outside the class, following the group rules and conditions. **To join the group, search for 'Pearson and BBC Live Classes' on Facebook.**

General teacher guidelines

Classroom setting

Arrange your class in such a way your students all sit in front of the screen, either together as a group or at their desks. Make sure they will be able to stand/sit down, when needed, work in pairs or come closer to the microphone.

You can also ask one of your "tech-students" to support you as there will be times when he needs to click something.

Microphone

We want to hear what your students have to say and the other students around the world do too! Therefore, there are times in the lesson where students can share their thoughts using the microphone (laptops have one built-in, for a desktop you may need to get an external one), either as a whole class (saying hello, goodbye, shouting a one-word answer) or individually (giving a longer answer, sharing their thoughts).

The trainer will have schools' microphones muted but will unmute them at different times in the lesson one at a time (see lesson plan) - please encourage your students to take part and have individual students ready to share their thoughts using the microphone.

Monitoring understanding

The trainer will grade his language and explain instructions carefully, but he can't monitor the understanding of all pupils - therefore, feel free to clarify / explain / use students' L1 whenever you feel necessary.

Breakout rooms

During the lesson you will be groups with a different group(s) to discuss the task together. Once you get to the room you need to:

- you may need to unmute the microphone (click an icon in the bottom left corner)
- support your students in discussing the task
- monitor the activity, taking turns
- clarify/repeat what the other school said if it is unclear for your students

BIG LIVE LESSONS

BIG Live Lessons are based on the above lesson structure. Some activities have been amended to fit the lesson format.

Teachers are asked to:

- share **Student worksheet** in a digital format with the students before the lesson
- attend a *BIG Live Lesson* with their students to follow up on the lesson and monitor students' performance

Students are asked to

- have their worksheets ready – printed out or available in a digital format
- have a piece of paper, a pen and a pencil

